

Ms. dr. Marte Rinck de Boer

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Work experience

September 2015 - 2018	Research / Senior Lecturer Master Learning and Innovation, Stenden School of Education
	Member program team, Curriculum Committee, and <i>Opleidingscommissie</i>
Since 1987	(Research / Senior) lecturer at CHN/ Stenden University of Applied Sciences, Leeuwarden, School International Hospitality Management
Since September 2017	Lecturer (Qualitative) Research and Thesis supervisor Master International Hospitality and Service Management
August 2016	Appointed as Research Lecturer
	Member AIHR / Chair Research Network
Since 2013	Trainer qualitative research, in Course Research skills for Lecturers, <i>MyStendenAcademy</i>
Since 2012	<i>Senior lecturer IHM</i> <ul style="list-style-type: none">▪ BA Dissertation supervision;▪ Third year research with students on self-directed learning & lifelong learning; learning organizations; common sense in management▪ PBL tutor in first year program;▪ In 2012/13 member IHM curriculum committee with special feature PBL.
Between 2008 – 2013	<i>Coordinator Quality PBL, IHM</i> <ul style="list-style-type: none">▪ SSW program for MHS students;▪ PBL introduction for colleagues from various vocational hotels schools in the Netherlands. <p>Research with third year students on student motivation and PBL experiences of alumni.</p> <p>Initiated Stenden Beginning tutor training – development of two and half day training.</p> <p>Hired as trainer/coach PBL for Educational Support Office, Stenden University of Applied Science.</p> <ul style="list-style-type: none">▪ Tutor Training in Bali, in Qatar and Thailand in 2009;▪ PBL Quality advisor for Institute Leisure Management;▪ Workshops introduction to PBL in Emmen. <p>Between 2008 and 2011: Moderator during for Stenden PBL coffee and tea, hosted by Klaas Wybo van der Hoek.</p> <p>Content advisor for PBL animation developed by Metafoor Media and Stenden marketing and communication department www.youtube.com/watch?v=dUD0KCnWne4</p>
Between 2000 – 2008	<i>Coordinator Quality program PBL, IHM</i> <ul style="list-style-type: none">▪ Coaching IHM tutors;▪ Tutor training in Qatar (2005) and Port Alfred (2006);▪ Development PBL kit and blue card;▪ Program development for PBL introduction for first year students.

Temporarily recruited as PBL trainer for ISM 2003 and 2004

*Co-creation of new communication program IHM and lecturer in program
PBL tutor, Module developer & coordinator
Personal Coach for IHM students*

*Trainer in IHM program Seven habits of highly effective college students,
Trainer Seven habits of highly effective people for staff*

*Member working groups self-directed learning and study coaching Platform connection
between secondary and higher education (Platform aansluiting V/O-HO Fryslan)*

From 1990 till 2000

Coordinator Personal Coaching and Career Development Program

- Responsible for development traditional mentoring to self-management and career development program;
- Coordination activities of IHM 50 coaches;
- First line care for students with problems;
- Initiated the new format SSW; Organisation StudyStartWeek;
- Advisory member exam committee.
- Introduction Portfolio in appraisal talks for employees

From 1987 till 1993

Lecturer in initial Hotel Management School Leeuwarden team

- Implementation and development PBL curriculum;
- Program developer and lecturer for German Language and Communication;
- Co-creator and Module coordinator (modules: Learning to Learn; Marketing Management & Research; Tourism) & PBL tutor.

1986/1987

Lecturer Text interpretation at University of Groningen, Faculty German Language and Literature.

Education & training

January 2010 – February 2015

Doctorate student at the University of Humanistic in Utrecht, PhD/DBA program Meaning in Organization.

Defence date: May, 7th 2015

!mpulse to find out. An encounter with innovating teachers, utopia and ideology.

Around the Millennium, several innovative schools were initiated. These 'schools of the future' were supposed to create a better answer to societal needs compared to conventional education. I carried out a research in one of these schools located in Leeuwarden – PJ- !mpulse. The research developed into an interdisciplinary project in which anthropological participant observation (Ingold, 2013) and the knowledge-sociological concepts Ideology and Utopia (Mannheim, [1929] 1936) were combined with pedagogy.

January 2009

Master class English Language for Effective Writing, Regina Coeli, Vught.

June 2008

5 days Course Problem-based Learning: Legacy and Currency, McMaster University Hamilton, Canada. This course was provided by the PBL initiators who worked with Howard Barrows, the PBL founding father.

2006/2007

One year 'Masterclass' course *Mens & Organisatie*, organised by professor dr. Adriaan Bekman
Christelijke Hogeschool Nederland.

June/July 2005

Train the Trainer Seven habits of highly effective college students, Franklin Covey Institute.

June 2003

Cambridge Certificate of Proficiency in English, C2 level.

April 1999

EAIE/SASFA Cross Cultural Communication Training, Wageningen UR,

1998/1999	Program for coordinating / MT members, Christelijke Hogeschool Nederland.
August 1987	Introduction to PBL training at Maastricht University
September 1978 – 1986	German Studies, University of Groningen, (Master of Arts/ drs. Cum Laude)
Between October 1983 – June 1986	German Studies at Ludwig Maximilian University, Munich; partly financed via a scholarship of the German Academic Exchanged Service (DAAD)
June 1978	Graduation VWO, Chr. Scholengemeenschap Heerde.

Publications

- De Boer, M. R. (2015). Impulse to find out. An encounter with innovating teachers, utopia and ideology. [doctoral dissertation]. repository.uvh.nl/uvh/handle/11439/487
- De Boer, M. R. (2014). Ethnographic Research in a Secondary Education School. In K.W. van der Hoek & H. Blom (Eds.), *Nieuwe Nieuwsgierigheid, Oogst van Stendenonderzoek in artikelen*. (pp. 57 -71). Leeuwarden: Stenden Hogeschool.
- Otting, H., & De Boer, M. R. (2013). Tutor performance in a problem-based hospitality management curriculum. *Research in Hospitality Management*, 2(1&2), pp. 47 – 50.
- De Boer, M.R., & Otting, H. (2011). Student's voice in Problem-based Learning: Personal experiences thoughts, and feelings. *International Journal for Hospitality and Tourism Education*, 23(2), pp. 30 - 40.
- De Boer, M. R., & Den Dulk, H. (2015). *PBL KIT: The Art of Learning in a Tutorial*. (4th revised Ed.) Leeuwarden: Stenden Hogeschool.
- Otting, H., & De Boer, M. R. (2009). Roots and Principles of Problem-based Learning. Internal Discussion paper.
- Bergsma, A., & De Boer, M. R. (2002) Hospitality management: Portfolio, onderwijskundig concept of levenswerk? In E. Driessen, D. Beijgaard, J. Van Tartwijk, & C. Van der Vleuten (Eds.), *Portfolio's*. (pp. 27 – 46) Groningen/Houten: Wolters Noordhoff.
- Folkertsma, H., & De Boer, M. R. (1995). Selecteren en bindend adviseren. *Onderzoek van Ondernijfs*, 24(4) 55-57.
- De Boer, M. R. (1995). Stappentraject Leren Studeren. In H.C. Schouwenburg & Y.J.T. Groenewoud. *Studievaardigheden en Leerstijlen*. Groningen: Wolters Noordhoff.

Paper presentations

- De Boer, M. R. (2018, February). *Shaded Love: A personal narrative on fading naiveté and awakening consciousness*. 2nd European Congress Qualitative of Inquiry. Theme: *Nomadic Inquiry*.
- De Boer, M. R., & Willemsma, A. (2016, June). *Graduates' perceptions of the benefits of studying in a problem-based learning hospitality management education in professional life*. Paper presented at International conference PBL. Promoting competences, shaping the future, Zürich (CH).
- De Boer, M. R. (2013, September). *Weaving Complexity Thinking and Education: A 'New Learning' School as Self-organising Learning System Enabling Constraints*. Paper presented at EERA / ECER Conference, Istanbul, Turkey.
- Otting, H., & De Boer, M. R. (2010, November). *Evaluation of tutor performance in a problem-based hospitality management program*. Paper presented at EuroChrie. Amsterdam.
- De Boer, M.R. (2010, May). Student's voice in Problem-based Learning: Personal experiences and thoughts. Paper presented at ProBell, Tampere Finland.
- Otting, H., & De Boer, M.R. (2009, June). *Beginning Tutor training: Design and Evaluation*. Paper presented at 2nd International PBL Symposium Republic Polytechnic Singapore at Problem-based Learning Symposium 2009.
- De Boer, M.R. (1995). *Stappentraject Leren Studeren*. Paper presented at 14th National Day Study skills / Landelijke Dag Studievaardigheden, Groningen.

Additional conference visit without paper presentation

2017. *First European Congress Qualitative Inquiry. Inaugural Edition.* University of Leuven.

2015. *Is there an alternative? Management after critique.* Critical Management Studies, School of Management, University of Leicester.

2011, *PBL across the disciplines*, 3rd International Research Symposium on PBL at Coventry University UK. initiated by UNESCO.