

# Curriculum Vitae Hanneke Assen

## PERSONAL INFORMATION

Surname	Assen
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## RESEARCH PROJECTS

*Associate Professorship Design Based Hospitality Education: Moving to Design Based Education in hotel management school. 2021*

Exploring to what extent DBE is successfully implemented and to monitor the long-term impact of DBE on students, lecturers and industry. A longitudinal research journey in which stakeholders' personal and social experiences and perceptions are the starting point for the research focus. Contribution to DBE knowledge, personal, system and product development.

*Quality Agreement 1: Researcher and member of dedicated team. 2021 - 2024*

Exploring lecturers' tasks and competences within DBE. Project leader by Corrie Sinia. In cooperation with research group DBE, professor Migchiel van Diggelen.

Member of dedicated team: supervising propaedeutic and multidisciplinary ateliers of various academies in improving quality. Using the Learning Study cycle developed during the postdoctoral research.

*Quality Agreement 5: Researcher and Developer. 2021 -2021*

Atelier Digital Didactics (ADD). Contributing to the development of a vision on blended DBE, exploring and connecting initiatives within the university with regard to blended learning and supporting teachers in blended learning. Project leader Patrick van Aalst. In cooperation with research group DBE, professor Migchiel van Diggelen.

**Post-doctoral Research 2018 - 2020**

Title research: *Activators for Change: Teachers' collective learning processes: Moving to a sustainable learner-oriented learning environment.*

Aim: To explore (characteristics of) interventions to stimulate collective learning of teachers, students and industry professionals.

Output: Guide for facilitators Design based Learning Study

**PhD at Tilburg University. 2013 – 2018**

Title dissertation: *From a teacher-oriented to a learner-oriented approach to teaching.*

The role of teachers' collective learning processes.

[https://pure.uvt.nl/ws/portalfiles/portal/26363932/Assen\\_From\\_a\\_teacher\\_oriented\\_27\\_06\\_2018.pdf](https://pure.uvt.nl/ws/portalfiles/portal/26363932/Assen_From_a_teacher_oriented_27_06_2018.pdf)

Aim: To explore to what extent teachers can be facilitated in moving towards a learner-oriented approach to teaching and learning: the role of collective learning.

## RESEARCH TOPICS

Design Based Education;  
Learner-oriented approach to teaching and learning;

Design Based Learning Study (postdoctoral research)  
 (Teachers') Collective learning process;  
 Inquisitive Dialogue;  
 Teacher Professional Identity (TPI);  
 Teacher Professional Development (TPD);  
 Dialogical Self Theory Training (DST).

## RESEARCH GROUP

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- Associate Professor Design Based Hospitality Education, NHL Stenden University of Applied Sciences 2021
- Member research group Design Based Education, NHL Stenden University of Applied Sciences, 2020 - 2021
- Chair research group Learning in Learning Communities, Hanze University of Applied Sciences, 2020
- Member research group Sustainable Educational Concepts in Higher Education. NHL Stenden University of Applied Sciences, 2018 – 2020.
- Member research group 'Duurzame talentontwikkeling'. The Hague University of Applied Sciences, 2016 – 2018.
- Member research group 'Pedagogiek van de Beroepsvorming' The Hague University of Applied Sciences, 2012 – 2016.

### External research activities:

- Member Consortium NRO/NWO: *Professional learning and development of higher education teachers: what works, how and why does it work?* Project leader: Prof. Dr. J. D. H.M. Jan Vermunt. 2020-2024
- Member Assessment committee: Comenius Teaching Fellows 2020

## EDUCATIONAL ACTIVITIES

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### Research Lecturer (D) Hotel Management School

Lecturer Research	2015 – 2021
Supervisor Master Project/thesis	2015 – 2021
Module coordinator	2012 – 2016
Facilitator of students' learning processes (PBL and Career Development)	1993 – 2020
Lecturer Business Economics	1993 – 2001

### Additional tasks Stenden Hotel Management School (SHMS).

Chair project group Moving to DBE in HMS	2020 – 2021
Member Curriculum Design Team (moving to Design Based Education)	2018 – 2020
Member Curriculum Committee SHMS	2014 – 2017
Member Exam Committee	2012 – 2016
Chair project group Career Development	2010 – 2014
Coordinator pro HHO (Linking pin, Friesland College and SHMS)	2002 – 2012

## EDUCATION

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### Postdoctoral Research

Title: *Activators for Change: Teachers' collective learning processes: Moving to a sustainable learner-oriented learning environment* 2018 – 2020

### PhD at Tilburg University.

Title dissertation: *From a teacher-oriented to a learner-oriented approach to teaching. The role of teachers' collective learning processes.* 2013 – 2018

<b>Master Learning and Innovation (Cum Laude):</b> Stenden University of Applied Sciences Title dissertation: <i>Dialogue in career conversations.</i>	2009 – 2011
<b>Pre-master course Career Development.</b> Fontys Hogeschool	2008 – 2009
<b>Nieuwe Leraren opleiding (Teacher Education for secondary school)</b> Business Economics. Noordelijke Hogeschool Nederland, Groningen.	1990 – 1992
<b>Nieuwe Leraren opleiding (Teacher Education for secondary school)</b> Health Sciences. Noordelijke Hogeschool Nederland, Leeuwarden	1984 – 1988

## PUBLICATIONS

- Coelen, R., Geitz, G., Donker, A., & Assen, J. H. E. (2021). *Stepping into DBE*. NHL Stenden University of Applied Sciences (red.) (in process).
- Assen, J. H. E. & Otting, H. (2021), Lecturers' perceptions of collective learning: A collective move to Design Based Education. In: Coelen, R., Assen, J. H. E. Donker, A., & Geitz, G. *Stepping into DBE*. NHL Stenden University of Applied Sciences (Accepted).
- Assen, J. H. E & Otting, H. (2020). Teachers' collective learning: to what extent stimulate facilitators social, personal and theory sources of learning (submitted, in process).
- Assen, H., de Boer, M.R. & Fernandes, M. B (2021). Moving to design-based education in hotel management school: proof of success and beyond — a research journey. *Research in Hospitality Management*, 11(2), 145-150, DOI: 10.1080/22243534.2021.1917754
- Assen, J. H. E., Meijers, F., Zwaal, W., & Poell, R.F. Collective Learning (2019), Teacher Beliefs and Teaching behaviour in Management and Social Educational programmes. *Journal of Vocational Education & Training*, 72(1), 1-22. DOI: 10.1080/13636820.2019.1578817
- Assen, J. H. E., Koops, H., Meijers, F., Otting, H., & Poell, R.F. (2018). How can dialogue support teachers' professional development? Harmonising multiple teacher I-positions. *Teaching and Teacher Education*, 73, 130-14.
- Assen, J. H. E., Meijers, F., Otting, H., & Poell, R. F. (2016). Explaining discrepancies between teacher beliefs and teacher interventions in a problem-based learning environment: A mixed method study. *Teaching and Teacher Education*, 60, 12-23.
- Assen, J. H. E., Meijers, F., Otting, H., & Poell, R.F. (2016). Teacher interventions in a problem-based hospitality programme. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 19, 30-40.
- Assen, J. H. E., & Zwaal, W. (2013). The evaluation of career-oriented dialogues in a social constructivist learning environment. *Research in Hospitality Management*, 3(1), 51-57.

## OTHER ACTIVITIES

Foundation 'It Lijsket', a parent initiative: 'Building a house' for our children with disabilities. Chair from 2005 – 2010